ENGLISH SCHOOL FOR GIRLS

SCHOOL IMPROVEMENT PLAN FOR 2012-2013

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In May 2011 a needs analysis was conducted to find out areas of strengths and weaknesses at ESG. These were divided into six categories below:

1. Improve student achievement
2. Improve the quality of school leadership
3. Improve the quality of teaching and learning
4. Improve the quality of curriculum delivery and resources
5. Improve school policies, processes and infrastructure
6. Improve community communication

The role of school leaders and teachers is important to build sustainable practices. The model used of school improvement is defined by Robertson (2005) as “a learning relationship where people work together to set professional goals and achieve them”. It is a relationship where participants are open to new learning aimed at gaining a greater understanding of professionalism and the work of professionals. Aligned to this model of coaching is experimental learning during which teachers will confront the beliefs, values and knowledge they bring to their practice. They will be supported through PD to ask the question: “How can I improve my practice, and in doing so, improve outcomes for students?” In this way best practice behaviours appropriate for the ESG context can be embedded.

Evidence that will underpin and inform practices at ESG may include but is not limited to:

- Needs Analysis & next steps
- Alignment of SIP with ESG Strategic Plan
- Assessment documentation
- Performance management plans
English School for Girls

School Mission Statement

English School for Girls is committed to academic excellence through personalized learning for every student and careful attention is given to students individual learning styles and learning needs.

English School for Girls is a school where rigorous goal setting is linked to quality assessment of learning outcomes and a school where lessons are enjoyed and students are supported beyond the classroom in their journey to adulthood.

English School for Girls is a school where students, staff, parents and the wider community share a close connection, are happy, challenged and rewarded.

English School for Girls Oxford Academy is a school where we all have a voice within a culture that recognises each person’s individual ability

English School for Girls is a school where we all have a strong sense of personal worth and where under achievement is not accepted

English School for Girls is a school where we all aspire to excel

School Vision

EXCELLENCE FROM ALL – EXCELLENCE FOR ALL